Arlington Echo/4th Grade Environmental Literacy/Water's Living Things Module/Adaptation Station/August 2016

Supplement A:

Using the Seine Net

Step 1. Two students carefully unroll the seine net so the weighted side is in contact with the river bottom.



Step 2. Students walk out to hip-deep water, bumping poles along the bottom and tilting poles about 45 degrees (as pictured).



Step 3. Students stop walking and prepare to raise the net out of the water. Students should count aloud to 3 and coordinate their motions so they each flip their pole horizontally and raise the net out of the water and parallel to the surface of the water in one swift motion on "3".

Step 4. Students on the pier or a third student in the water can assist with getting the catch out of the net with their hands or a dip net. Hands should be wet when handling fish to prevent harming the fish's skin!

| Species (alphabetical order) | Adaptations | |
|---------------------------------|---|--|
| Alewife | Counter shading, spot on their body to confuse predators, large eyes, lateral line, adults live in the ocean and migrate to fresher streams or rivers to spawn | |
| American Eel | Snake-like body, protective slime coating that allows them to migrate short distances on land, adults live in fresh to brackish water and travel to salt water to spawn | |
| Atlantic Menhaden | Filter-feeder, counter shading, spot on their body, extremely slimy coat, lateral line | |
| Atlantic Needlefish | Long slender body for camouflage | |
| Atlantic Silverside | Streamlined body, forked tail for speed, opaque and silvery to camouflage | |
| Bay Anchovy | Translucent body | |
| Blue Crab | Shell, claws, antennae, swimming and walking legs, flaps that seal water in gills so they can move over land, hides in grasses during molting (soft shell) | |
| Bluegill | Dark spot, spines on fin | |
| Brown Bullhead Catfish | Barbels to find food in muddy water, counter shading | |
| Comb Jelly | Transparent, filter-feeder | |
| Common Pipefish | Camouflage—hides easily in eelgrass or seaweed beds, can change color like its cousin the seahorse | |
| Grass Shrimp | Transparent body for camouflage, antennae | |
| Hogchoker | Bottom dwellers, flatfish, camouflage | |
| Killifish | Counter shading, bands or stripes to help camouflage in grasses | |
| Margined Madtom | Spines, barbels | |
| Mummichog | Counter shading, stripes and spots for camouflage, very pollution tolerant | |
| Naked Goby | Bury themselves in mud in the winter, camouflage | |
| Pumpkinseed | Black spot, spines, camouflage pattern | |
| Sea Nettle Jellyfish | Transparent, stinging tentacles | |
| Sheepshead Minnow | Camouflage, teeth to hunt prey, can withstand low oxygen levels | |
| Striped Bass | Counter shading, lateral line, spines | |
| White Perch | Spines, counter shading, lateral line | |
| Winter Flounder | Bottom dweller, flatfish, camouflage, one eye migrates to the other side of the body | |
| Yellow Perch | Adapted to living in brackish water (used to only live in fresh), spines, counter shading, lateral line | |

Supplement B: Indian Creek Species' Adaptations

| Adaptation | Clue | Fxamples |
|----------------|---|--------------------------------|
| (alphabetical) | | |
| Antennae | We come in sets of two and help animals feel and sense | Grass shrimp, blue crabs |
| | changes in the water. | |
| Barbels | Catfish need us to find food by touch and taste when it's hard | Catfish |
| | to see in muddy waters. | |
| Camouflage | I help animals escape predators by blending in with their | Pipefish, killifish, flatfish, |
| | surroundings. | grass shrimp—anything |
| | | that can blend in with its |
| | | surroundings |
| Claws | We're sharp and strong. Not only do we help crabs catch food | Blue crabs |
| Countor | and protect themselves, we also help them attract mates. | Stringd bass menhadon |
| Counter | bottom I halp them bland in with both the water when | porch |
| Shaung | looked at from above, and the sunshine, when looked at from | perch |
| | helow. | |
| Filter-feeder | I can separate small particles and plankton from the water as | American ovsters. Atlantic |
| | a source of food. | menhaden, comb jellies |
| Flatfish | I can live on the bottom of the water because my body is | Hogchoker, flounder |
| | shaped like a pancake and my eyes are on the same side. | |
| Gills | We help animals take in oxygen from the water just like lungs | Almost all fish and many |
| | help you take in oxygen from the air. | animals besides fish who |
| | | live underwater (like |
| | | crabs) have gills |
| Lateral Line | I run from the gills to the tail of a fish, allowing them to detect | All fish have some form of |
| | changes, sense vibrations, and stay balanced in the water. | lateral line, it can be more |
| | | easily seen in some |
| | | species (like bass and |
| Scales | I'm a fish's shining armor, protecting their body and making it | Most fish have scales |
| | comfortable for them to swim from side to side. | |
| Shell | I support and protects a crab's body. | Blue crab |
| Slime | You probably think I feel weird, but fish love me! I coat their | All fish have a slime coat, |
| | skin, helping them move smoothly through the water and | some—like menhaden— |
| | protecting them from disease. | are extremely slimy |
| Spines | We make a fish look bigger and create problems for any | Pumpkinseed, striped |
| | predators trying to eat them. Be careful if you pick up a fish | bass |
| | with us on its back, we can slice your hand! | |
| Stinging | Instead of scales, spines, or sharp teeth, jellyfish use us to | Sea nettles |
| Tentacles | capture prey and detend themselves from predators. | |

Supplement C: Adaptation Cards Cheat Sheet





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